

Registered Organization as per the Rights of Persons with Disabilities Act, 2016 (Act No.49 of 2016).

REG. NO.182/2015, Registered Under the Tamil Nadu Societies Registration Act, 1975.

(Tamil Nadu Act XXVII of 1975)

IAET ET CENTRES REGISTRATION

INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS (IAET) invites the Educational Therapists and the professionals from special education and mental health field to establish and run the IAET Educational Therapy Centres all over India.

Duration: 01 year. The duration can be extended later based on the performance.

Eligibility: Any Bachelor's Degree with Certification/Diploma/Degree in Educational Therapy or Special Education (Intellectual Disability/Learning Disability/Autism) or PG in Psychology/Applied Psychology.

Who can apply? Psychologists, Psychiatrists, Special-Educators, Educators, Occupational Therapists, Speech-Language Pathologists, and other professionals working with children with special needs.

Procedure: There are three types of IAET ET Centres Registration available as following:

1. TYPE A (Annual Fee) 2. TYPE B (Monthly Fixed Fee) 3. TYPE C (Monthly Flexible Fee).

Only Indian citizens who are residing in India can apply for IAET ET Centres. Registration will be confirmed only on receipt of Application form, Registration fee and Branch fee, supporting documents and Agreement with IAET. There will not be any refund of fee if the applicants fail or disagree to submit the application form, agreement and the supporting documents as mentioned above and the fee will not be adjusted towards any other purpose under any circumstances. IAET ET Centre registration will be done based on the educational qualifications and eligibility conditions as mentioned above and on the basis of work experiences of the applicant. Registration of any IAET ET Centre is the exclusive right of IAET and any decision taken by IAET on the registration will be final.

The applicants will be given an authorization letter to run the IAET ET Centre upon the required agreement is signed between IAET and the applicant. Upon successful registration the IAET ET Centres will be able to:

- 1. Establish and run the IAET ET Centre at their place with name of the place as suffix.
- 2. Offer Educational Therapy Services for children with special needs.
- 3. Organize and conduct the training programs. The trainers must be qualified to conduct such training programs and with minimum 2 years of experience in the field.
- 4. Get website support to be listed in the IAET ET Centres in the IAET website.
- 5. To get certificates from IAET for the training programs. Certificates for the training programs run by the IAET ET Centres will be issued by Indian Association of Educational Therapists (Regd.) only to the participants who participates in all the course activities and fulfil the course requirements as per the list sent to IAET through e-mail in the required format.
- 6. Get professional guidance, help and advice from IAET in running the centre.



IAET ET Centres Fee Details:

Registration Fee Branch Fee

TYPE A: ₹ 10,000/- ₹ 90,000/- (Annual)

TYPE B: ₹ 20,000/- ₹ 10,000/- (Monthly Fixed)

TYPE C: ₹ 30,000/- ₹ 7,500/- (Monthly 10% of Income or

Minimum ₹ 7,500/- whichever the higher amount)

Due Date: Type A: Beginning of the year. Type B and C: 03rd day of every month from the beginning.

Certificate fee details: E-CERTIFICATE HARD COPY CERTIFICATE

For all kind of training programs: ₹ 200/-

The fee paid by the IAET ET Centres is nonrefundable and nontransferable and will not be adjusted towards any other purpose or training under any circumstances including for the reasons that change of duration and or the applicants unable to run the centre for any reason.

Payment will be accepted in Electronic Transfer only.

Payment Transfer Options: UPI Payments, Google Pay, PhonePe and Bank transfer (IMPS). Bank Account details for IMPS (Immediate Payment Service) mode of transaction only:

Account Name: Indian Association of Educational Therapists

Account Number: 35101998129 Type of Account: Current Account

Bank Details: State Bank of India, Anna Nagar West Extension Branch, Chennai.

IFS Code: SBIN0070530.

For UPI (Unified Payments Interface) Payments: Virtual Payment Addresses (VPA) of IAET BHIM: iaet@upi IOB: iaet@iob SBI: iaetonline@sbi PhonePe: iaet@ybl

Google Pay and PhonePe Mobile Phone Number: 9551676011

Submission of Application Form, Registration Fee, Supporting Documents, and Agreement are mandatory to get registration. Supporting Documents are to be sent: 1. Passport size photograph; 2. Fee payment proof; 3. Scanned copy of original documents of Identity proof (Aadhaar Card/Passport/PAN Card), Address proof (Passport/Driving License/Voter ID), Educational Qualification proof (UG/PG Degree Certificate) and Previous training and work experience certificates (Psychology/Special Education/Learning Disability, etc.), The address proof and registration documents of any centre/institutes/ if already run by the applicant. The supporting documents should be sent to iaetprofessionaldevelopment@gmail.com. Please send good and clear scanned copy of supporting documents in jpg or pdf files scanned by scanner machine only. The documents scanned or images taken by Mobile phones/Smart phones including the documents scanned through Cam Scanner or any other Mobile Apps will not be accepted.

For Online Registration: www.iaet.org.in/etc-registration

To submit the online application form please don't use Mobile Phone and use computer/laptop only. The supporting documents should be sent to **iaetprofessionaldevelopment@gmail.com**.

For Registration Contact:

Ms.M.VISHNU PRIYA, Educational Therapist, Professional Development Director, IAET. WhatsApp: 9884536011 & Mobile No.9551076011, E-mail: iaetvishnupriya@gmail.com.

Dr.S.MANOHARAN, ET, Certified Feuerstein Instrumental Enrichment (FIE) Basic Trainer, IAET. WhatsApp: 9942576011 & Mobile No.9551676011, E-mail: iaetmanoharansubburaj@gmail.com.

IAET

INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS

ABOUT INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS - IAET:

The Indian Association of Educational Therapists (IAET) is the first Professional Association established for Educational Therapists in India in 2014 in Chennai. It is a Non-profit organization registered with Government of India, registered organization as per the Rights of Persons with Disabilities Act, 2016 (Act No.49 of 2016) and registered under the Tamil Nadu Societies Registration Act, 1975 (Tamil Nadu Act XXVII of 1975). The main object of the association is to serve the Children with Special Needs through the Educational and Psychological interventions to facilitate the remediation of Learning Disabilities including Dyslexia, Specific Learning Disabilities (SLD), Autism, Attention Deficit Hyperactivity Disorder (ADHD), etc. and to enhance the professionalism among educational therapists and mental health professionals.

IAET offers the services of assessment and educational therapy for Children with Special needs, support services to the parents of those children and mental health services for all through IAET Educational Therapy Centre which include the following:

Learning Disability Assessment and Educational Therapy for Children with Special needs.

LPAD-Learning Propensity Assessment Device Assessments.

FIE-Feuerstein Instrumental Enrichment Programs.

Psychological Assessment, Counselling and Psychotherapies.

Career Guidance and Counselling.

Professional Development Training programs on Educational Therapy, Thinkspire-Cognitive Skills Enhancement and Feuerstein Instrumental Enrichment Basic are undertaken for Professionals and Parents and Psychodiagnostics for mental health professionals. IAET is also involved in Online training programs on Educational Therapy, Cognitive Education, Specific Learning Disability, Emotional Intelligence Coaching, Mathematical Thinking, Life Skills Education, and Early Childhood Development and Online workshops on various topics.

TO VIEW TESTIMONIES ON OUR ONLINE COURSES: https://iaet.org.in/testimonies/

TO VIEW PREVIOUS IAET ONLINE COURSE CERTIFICATES: https://iaet.org.in/certificates/



ABOUT THE DIRECTOR IAET ET CENTRES:

Dr.S.MANOHARAN, Psychologist and Educational Therapist, is the President of IAET, Certified Feuerstein Instrumental Enrichment Basic Trainer and the Director of IAET Educational Therapy Centre, Chennai, Tamil Nadu. He is a registered Psychologist (NCAHP-ID No.99-8122-1785-2862) with National Commission for Allied and Healthcare Professions. He is a Post Graduate in Applied Psychology and has Post Graduate Diploma in Guidance and Counselling. He has been working with children with special needs and having experience in psychological services and involved in educational therapy training for more than a decade and conducted various Thinkspire-Cognitive Skills Enhancement Programs for Psychologists, Teachers, Students and Parents. He has been training Post Graduate Students, Research Scholars in the field Psychology and Education. He conducts various online professional training programs and courses and has trained more than five hundred professionals. He also conducts Feuerstein Instrumental Enrichment Basic courses.

He is the Second Certified Feuerstein Instrumental Enrichment Basic Trainer from India certified by The Feuerstein Institute, Israel, and Certificate No.51132. He graduated in the Feuerstein Instrumental Enrichment Basic Trainers-2 at Shoresh 2018, the Feuerstein International Summer Workshop in Amsterdam, The Netherlands and earlier he had graduated in the FIE Basic Trainers-1 at Shoresh 2017 in Milan, Italy. He is a licensed LPAD (Learning Propensity Assessment Device) Assessor and certified practitioner of Feuerstein Instrumental Enrichment Programs of all levels of FIE-Basic and FIE-Standard. He has done Educational Therapy course of National Institute for Learning Development (NILD), Regent University, Virginia, USA and SEARCH and TEACH - an early identification and intervention program developed by NILD. Further he has done Tutor training on Remedial Teaching Methodologies for Specific Learning Difficulties including Strategic Instruction Model-the Learning Strategies Curriculum developed by Kansas University-Centre for Research on Learning, USA. He has undergone practical training on Psychodiagnostics, Behavioural Therapeutic Intervention and Counselling at Department of Psychiatry, Command Hospital Air Force, Bengaluru, India.

He is a Professional Life Member of Indian Association of Educational Therapists (IAET) and Eye Movement Desensitization Reprocessing (EMDR) Association, Life Member of Indian Academy of Applied Psychology (IAAP), Life Associate Member of Indian Association of Clinical Psychologists (IACP), Life Member of Air Force Association (AFA) and Member of Cognitive Science Society, USA.

For more details: https://www.linkedin.com/in/dr-manoharan-subburaj-42657a88/ and https://iaet.org.in/dr-manoharan-subburaj/



ABOUT THE FEUERSTEIN METHOD:

The Feuerstein Method is originated by Prof. Reuven Feuerstein who was a clinical, developmental and cognitive psychologist. He thought that we need to teach the vitally important - and often overlooked - skill of learning how to learn.

How It Works? The Feuerstein Method is comprised of two applied learning systems; the Learning Propensity Assessment Device (LPAD) and Instrumental Enrichment (IE). The goal of the LPAD is to identify an individual's learning potential how one learns best and how extensive one can learn. The goal of IE cognitive intervention program is to teach individuals the thinking skills that are necessary for effective and active learners.

The Feuerstein Difference: For more than 50 years, and in over 40 countries, Prof. Feuerstein's theories and applied systems have been implemented in both classroom and clinical settings. His theory has led to more than 2,000 scientific research studies and countless case studies with various populations.

The Feuerstein Assessment explore your potential and how you can learn effectively: The Learning Propensity Assessment Device (LPAD) is consisted of a series of tests used to determine how an individual learns. The LPAD battery consists of several instruments. The LPAD is different from traditional educational and psychological evaluations. The LPAD instruments include all of the important forms of information processing - verbal, pictorial, numerical, figural, symbolic and graphic.

There are three sets of Instrumental Enrichment programs: The IE Basic program for young children and low-functioning individuals; the IE Standard program, which is used with older children, high-school students, and adult learners of all ages; and the IE Tactile program for ADD/ADHD individuals. The fundamental assumption of the IE program is that intelligence is modifiable, not fixed: Instrumental Enrichment (IE) is a cognitive intervention program that can be used both individually and in within the classroom. It has been successfully used worldwide as a tool for the enhancement of learning potential and cognitive functioning of children and adults. To date, the IE program has been successfully used in the following frameworks: Enrichment programs for underachieving, regular and gifted children Remedial programs for special needs children Cognitive rehabilitation of brain injured individuals and psychiatric patients Professional training and retraining programs in the industrial, military and business sectors.



FEUERSTEIN INSTRUMENTAL ENRICHMENT BASIC:

FIE Basic consists of a set of playful learning activities that develop basic concepts and thinking skills of younger children and low-functioning individuals. Learners explore the operations of comparison, orientation in space, analysis of geometric shapes, numerical skills, empathy for others and the like – all with the help of a mediator who guides the learners to develop strategies for problem solving and analytical thinking.

The Basic program has ten separate segments called "instruments" which are targeted to early learning needs in mathematics, literacy and social interaction. The learner uses to make applications or bridges the learned concepts to school subjects and to the outside world. The role of the teacher is unique in that she or he acts, not as a teller of information, but instead as a "mediator"- one who suggests strategies, asks leading questions, and coaches, so that the learner is actively involved in the problem-solving process.

Significant improvement in students reported in the research in several countries:

Motor Development, Language Development, Reading Comprehension, Mathematical Concepts, Mathematical Computation, Logical Relationships, Knowledge Acquisition, General Reasoning, Observed Thinking Behaviours, Reduction of Anti-Social Behaviour, Real-World Problem-Solving Situations, Awareness of their own Thought Process,

Some of the cognitive functions enhanced by the program include:

Comparison, Time Relationships, Categorization, Numerical Relationships, Finding Patterns Creating, Following Exact Instructions, Orientation in Space, Overcoming Impulsivity, Using Logic Analysis and Being Precise.

The implementations have included after-school tutorial programs which have proven to be a valuable supplement to regular-school instruction, again with measurable gains by students.

The Instruments of the FIE Basic program are following:

- 1. Organization of Dots, 2.Orientation in Space, 3.Identifying Emotions, 4.Compare and Discover the Absurd, 5.From Unit to Group, 6. From Empathy to Action, 7. Tri-Channel Attentional Learning,
- 8. Know and Identify, 9. Think and Learn to Prevent Violence, 10. Learn to Ask Questions for Reading Comprehension.

For more details on Feuerstein Instrumental Enrichment Program please visit http://www.icelp.info/international/feuerstein-institute-courses-worldwide.aspx https://iaet.org.in/professional-development/

IAET

INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS

ABOUT PROFESSOR REUVEN FEUERSTEIN:

Professor Feuerstein was the Founder and Chairman of the Feuerstein Institute. A clinical, developmental and cognitive psychologist, he was responsible for the vision, concepts, practices and substance of what makes up the Feuerstein Institute.

Feuerstein completed degrees in General and Clinical Psychology at the University of Geneva, where he studied under Andre Rey and Jean Piaget. In 1970, Feuerstein earned his PhD in Developmental Psychology at the University of Sorbonne, France. His major areas of study were Developmental, Clinical and Cognitive Psychology.

He developed new methods of evaluation and new teaching tools that searched for cognitive flexibility (the ability to learn) and built on those abilities. Through research, he discovered that the key to meaningful instruction for all children is the mediated relationship. The Feuerstein Institute, which he founded and directed, not only treats people from around the world but also trains therapists and educators internationally in the famed Feuerstein Method.

For his ground-breaking work, Professor Feuerstein has received numerous awards. These include, among others, the Israel Prize in Education; and the Chevalier dans l'Ordre des Palmes Académiques, France. He also was a 2012 Nobel Peace Prize nominee.



MODE OF PAYMENTS TO INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS









Please make IMPS mode of payment transfer only if you send through Bank Account transfer

For Bank Transfer Payments: IAET Bank Account Details: Account Name: Indian Association of Educational Therapists

Account Number: **35101998129**, Name of the Bank: **State Bank of India**, IFS Code: **SBIN0070530** Name of Branch: **Anna Nagar West Extension, Chennai**. Type of Account: **Current Account**.

For UPI (Unified Payments Interface) Payments: Virtual Payment Addresses (VPA) of IAET:

BHIM: iaet@upi IOB: iaet@iob SBI: iaetonline@sbi PhonePe: iaet@ybl

Google Pay and PhonePe Mobile Phone Number: 9551676011

Note: Please send the screenshot or payment transfer reference details of payment done to WhatsApp 9942576011 and get confirmation.