



INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS

Registered Organization as per the Rights of Persons with Disabilities Act, 2016 (Act No.49 of 2016).
REG. NO.182/2015, Registered Under the Tamil Nadu Societies Registration Act, 1975.
(Tamil Nadu Act XXVII of 1975)

PARENT WORKSHOPS ONE-TO-ONE

INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS (IAET) conducts the Parent Workshops One-to-One for parents of children with Special Needs. This will be conducted on different topics.

The following workshops are available:

1. **Behaviour Management.**
2. **Speech and Language Skills.**
3. **Cognitive Intervention.**
4. **Basic Concepts Learning.**
5. **Emotional Skills.**

Eligibility: Any Degree.

Date: Flexible Date.

Workshop Fee: ₹ 1,000/- INR.

Time: Flexible 2 hrs. (Online live session).

Mode of Online: ZOOM App.

Who can apply? Parents of children with special needs.

Trainer:

Dr.S.MANOCHARAN, ET, M.Sc. Applied Psychology, PGDGC (Guidance & Counselling), MIAET, Psychologist, Special Educator (Intellectual Disability), Psychometrician, Emotional Intelligence Coach, President of IAET, Director IAET Educational Therapy Centre, Chennai, Certified Feuerstein Instrumental Enrichment (RCI Approved) Basic Trainer, Cert. No.51132, Second FIE (Basic) Trainer from India certified by the Feuerstein Institute, Israel, Graduate in FIE Basic Trainers-1 (Italy) and FIE Basic Trainers-2 (The Netherlands), Licensed Assessor of LPAD (Learning Propensity Assessment Device) Standard, Lic. No.37034, FIE Basic Mediator Level II and FIE Mediator Level III (The Feuerstein Institute, Israel), Educational Therapist, National Institute for Learning Development, USA ET Membership No.18486, Professional Life Member IAET, Member of Cognitive Science Society (CSS), USA, M.No.706813. For more details: <https://www.linkedin.com/in/dr-manoharan-subburaj-42657a88/> and <https://iaet.org.in/dr-manoharan-subburaj/>

What is Educational Therapy?

Educational Therapy is an educational and psychological services to the academic, non-academic and health interventions necessary to facilitate the remediation of learning disabilities and problems, such as improving metacognition, organizational skills, attention and self-esteem. It includes individualized intensive intervention, formal and informal assessment, case management for clients who present a wide range of learning disabilities and learning differences, including Dyslexia, Specific Learning Disability (SLD), Attention Deficit Hyperactivity Disorder (ADHD), academic difficulties or failure and other Cognitive impairments and Neurodevelopmental disorders.

What is Cognitive Education?

Cognitive education is a teaching method that focuses on stimulating and developing cognitive abilities, which will improve the learning capacity. This method views cognitive skills holistically and includes social and emotional aspects, instead of just looking at intelligence. Cognitive education can develop learning techniques that can help children and others maximize their learning experiences.

What will you learn? The participants of parent workshops will learn some of the following things subject to the topic:

- (i) Identify an easier method of study/work through higher order thinking.
- (ii) Enhance learning/working process by building attention, developing visual scanning creating self-motivation and analytical thinking.
- (iii) Understand temporal (time) concepts for planning behaviour to overcome the habit of procrastination.
- (iv) Identify various emotions and to enhance expressive language skills.
- (v) Develop strategies for problem solving and decision making and learn adaptability skill to be flexible and creative.
- (vi) Develop spontaneous comparative behavior and active learning/working attitude.
- (vii) Enhance reflective, insightful and introspective thinking processes and become more skilful in organizing things to reach a goal or complete a task.

General Instructions about registration: Fee paid is nonrefundable and nontransferable and will not be adjusted towards any other purpose under any circumstances including that the participants unable to attend the workshops for any reasons. Workshop fee includes E-Certificate only. The E-certificate will be sent to their E-mail Id after one week of the workshop.

Submission of Application Form and Supporting Documents are mandatory to enrol in the workshops. Supporting Documents are to be sent: 1. Passport size photograph; 2. Workshop fee payment proof; 3. Scanned copy of original documents of Identity proof (Aadhaar Card/Passport/PAN Card), Address proof (Passport/Driving License/Voter ID), Educational Qualification proof (UG/PG Degree Certificate) and Previous training and Work experience certificates (Psychology/Special Education/Learning Disability, etc.). The supporting documents should be sent to the email id **iaetprofessionaldevelopment@gmail.com**. Good and clear scanned copy of supporting documents in jpg or pdf files scanned by scanner machine only will be accepted. The passport size photo should be in jpg file only. The documents scanned or images taken by Mobile phones/Smart phones including the documents scanned through Cam Scanner or any other Mobile Apps will not be accepted.

Admission will be confirmed only on receipt of Application form, Workshop fee and the Supporting documents. There will not be any refund of workshop fee if the participants fail or disagree to submit the application form and the supporting documents (as mentioned above) before the workshop date and the fee will not be adjusted towards any other purpose under any circumstances.

Payment will be accepted in Electronic Transfer only.

Payment Transfer Options: UPI Payments, Google Pay, PhonePe and Bank transfer (IMPS).



INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS

Bank Account details for IMPS (Immediate Payment Service) mode of transaction only:

Account Name: **Indian Association of Educational Therapists**

Account Number: **35101998129** Type of Account: **Current Account**

Bank Details: **State Bank of India, Anna Nagar West Extension Branch, Chennai.**

IFS Code: **SBIN0070530.**

For UPI (Unified Payments Interface) Payments: Virtual Payment Addresses (VPA) of IAET

BHIM: iaet@upi

IOB: iaet@iob

SBI: iaetonline@sbi

PhonePe: iaet@ybl

PhonePe Mobile Phone Number: 9551676011

Google Pay Mobile Phone Number: 9551676011

TECHNOLOGY REQUIREMENTS: The participants are expected to have minimum knowledge in Computer application. Applicants must have a personal computer desktop or laptop, an email account, active WhatsApp number, Zoom Cloud Meetings account, high-speed internet access, and a functioning web browser for online sessions. The participants should make sure of their internet access and speed and availability of computer/laptop throughout during the workshop. On failure of any technical requirements including the internet access or for any other personal reasons no extension of time or change of time will be given to complete the workshop. The workshop cannot be attended through mobile phones/smart phones. Video of the applicants should be on throughout the video meetings and it should not be off. The participants should be in formal dress and the focus and frame of the video should be covering the applicant in a formal way only.

For Online Registration: **www.iaet.org.in/parent-workshops**

To submit the online application form please don't use Mobile Phone and use computer/laptop only.

The supporting documents should be sent to **iaetprofessionaldevelopment@gmail.com.**

For Registration Contact:

Ms.M.VISHNU PRIYA, Educational Therapist, Professional Development Director, IAET.

WhatsApp: **9884536011** & Mobile No.**9551076011**, E-mail: **iaetvishnupriya@gmail.com.**

Dr.S.MANOHARAN, ET, Certified Feuerstein Instrumental Enrichment (FIE) Basic Trainer, IAET.

WhatsApp: **9942576011** & Mobile No.**9551676011**, E-mail: **iaetmanoharansubburaj@gmail.com.**



INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS

ABOUT INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS - IAET:

The Indian Association of Educational Therapists (IAET) is the first Professional Association established for Educational Therapists in India in 2014 in Chennai. It is a Non-profit organization registered with Government of India, registered organization as per the Rights of Persons with Disabilities Act, 2016 (Act No.49 of 2016) and registered under the Tamil Nadu Societies Registration Act, 1975 (Tamil Nadu Act XXVII of 1975). The main object of the association is to serve the Children with Special Needs through the Educational and Psychological interventions to facilitate the remediation of Learning Disabilities including Dyslexia, Specific Learning Disabilities (SLD), Autism, Attention Deficit Hyperactivity Disorder (ADHD), etc. and to enhance the professionalism among educational therapists and mental health professionals.

IAET offers the services of assessment and educational therapy for Children with Special needs, support services to the parents of those children and mental health services for all through IAET Educational Therapy Centre which include the following:

- Learning Disability Assessment and Educational Therapy for Children with Special needs.
- LPAD-Learning Propensity Assessment Device Assessments.
- FIE-Feuerstein Instrumental Enrichment Programs.
- Psychological Assessment, Counselling and Psychotherapies.
- Career Guidance and Counselling.

Professional Development Training programs on Educational Therapy, Thinkspire-Cognitive Skills Enhancement and Feuerstein Instrumental Enrichment Basic are undertaken for Professionals and Parents and Psychodiagnostics for mental health professionals. IAET is also involved in Online training programs on Educational Therapy, Cognitive Education, Specific Learning Disability, Emotional Intelligence Coaching, Mathematical Thinking, Life Skills Education, and Early Childhood Development and Online workshops on various topics.

TO VIEW TESTIMONIES ON OUR ONLINE COURSES: <https://iaet.org.in/testimonies/>

TO VIEW PREVIOUS IAET ONLINE COURSE CERTIFICATES: <https://iaet.org.in/certificates/>

ABOUT THE TRAINER:

Dr.S.MANOCHARAN, Psychologist and Educational Therapist, is the President of IAET, Certified Feuerstein Instrumental Enrichment Basic Trainer and the Director of IAET Educational Therapy Centre, Chennai, Tamil Nadu. He is a Post Graduate in Applied Psychology and has Post Graduate Diploma in Guidance and Counselling. He has been working with children with special needs and having experience in psychological services and involved in educational therapy training for more than a decade and conducted various Thinkspire-Cognitive Skills Enhancement Programs for Psychologists, Teachers, Students and Parents. He has been training Post Graduate Students, Research Scholars in the field Psychology and Education. He conducts various online professional training programs and courses and has trained more than five hundred professionals. He also conducts Feuerstein Instrumental Enrichment Basic courses.

He is the Second Certified Feuerstein Instrumental Enrichment Basic Trainer from India certified by The Feuerstein Institute, Israel, and Certificate No.51132. He graduated in the Feuerstein Instrumental Enrichment Basic Trainers-2 at Shoresh 2018, the Feuerstein International Summer Workshop in Amsterdam, The Netherlands and earlier he had graduated in the FIE Basic Trainers-1 at Shoresh 2017 in Milan, Italy. He is a licensed LPAD (Learning Propensity Assessment Device) Assessor and certified practitioner of Feuerstein Instrumental Enrichment Programs of all levels of FIE-Basic and FIE-Standard. He has done Educational Therapy course of National Institute for Learning Development (NILD), Regent University, Virginia, USA and SEARCH and TEACH - an early identification and intervention program developed by NILD. Further he has done Tutor training on Remedial Teaching Methodologies for Specific Learning Difficulties including Strategic Instruction Model-the Learning Strategies Curriculum developed by Kansas University-Centre for Research on Learning, USA. He has undergone practical training on Psychodiagnostics, Behavioural Therapeutic Intervention and Counselling at Department of Psychiatry, Command Hospital Air Force, Bengaluru, India.

He is a Professional Life Member of Indian Association of Educational Therapists (IAET) and Eye Movement Desensitization Reprocessing (EMDR) Association, Life Member of Indian Academy of Applied Psychology (IAAP), Life Associate Member of Indian Association of Clinical Psychologists (IACP), Life Member of Air Force Association (AFA) and Member of Cognitive Science Society, USA.

For more details: <https://www.linkedin.com/in/dr-manoharan-subburaj-42657a88/> and
<https://iaet.org.in/dr-manoharan-subburaj/>

ABOUT THE FEUERSTEIN METHOD:

The Feuerstein Method is originated by Prof. Reuven Feuerstein who was a clinical, developmental and cognitive psychologist. He thought that we need to teach the vitally important - and often overlooked - skill of learning how to learn.

How It Works? The Feuerstein Method is comprised of two applied learning systems; the Learning Propensity Assessment Device (LPAD) and Instrumental Enrichment (IE). The goal of the LPAD is to identify an individual's learning potential how one learns best and how extensive one can learn. The goal of IE cognitive intervention program is to teach individuals the thinking skills that are necessary for effective and active learners.

The Feuerstein Difference: For more than 50 years, and in over 40 countries, Prof. Feuerstein's theories and applied systems have been implemented in both classroom and clinical settings. His theory has led to more than 2,000 scientific research studies and countless case studies with various populations.

The Feuerstein Assessment explore your potential and how you can learn effectively: The Learning Propensity Assessment Device (LPAD) is consisted of a series of tests used to determine how an individual learns. The LPAD battery consists of several instruments. The LPAD is different from traditional educational and psychological evaluations. The LPAD instruments include all of the important forms of information processing - verbal, pictorial, numerical, figural, symbolic and graphic.

There are three sets of Instrumental Enrichment programs: The IE Basic program for young children and low-functioning individuals; the IE Standard program, which is used with older children, high-school students, and adult learners of all ages; and the IE Tactile program for ADD/ADHD individuals. The fundamental assumption of the IE program is that intelligence is modifiable, not fixed: Instrumental Enrichment (IE) is a cognitive intervention program that can be used both individually and in within the classroom. It has been successfully used worldwide as a tool for the enhancement of learning potential and cognitive functioning of children and adults. To date, the IE program has been successfully used in the following frameworks: Enrichment programs for underachieving, regular and gifted children Remedial programs for special needs children Cognitive rehabilitation of brain injured individuals and psychiatric patients Professional training and retraining programs in the industrial, military and business sectors.

FEUERSTEIN INSTRUMENTAL ENRICHMENT BASIC:

FIE Basic consists of a set of playful learning activities that develop basic concepts and thinking skills of younger children and low-functioning individuals. Learners explore the operations of comparison, orientation in space, analysis of geometric shapes, numerical skills, empathy for others and the like – all with the help of a mediator who guides the learners to develop strategies for problem solving and analytical thinking.

The Basic program has ten separate segments called “**instruments**” which are targeted to early learning needs in mathematics, literacy and social interaction. The learner uses to make applications or bridges the learned concepts to school subjects and to the outside world. The role of the teacher is unique in that she or he acts, not as a teller of information, but instead as a “**mediator**”- one who suggests strategies, asks leading questions, and coaches, so that the learner is actively involved in the problem-solving process.

Significant improvement in students reported in the research in several countries:

Motor Development, Language Development, Reading Comprehension, Mathematical Concepts, Mathematical Computation, Logical Relationships, Knowledge Acquisition, General Reasoning, Observed Thinking Behaviours, Reduction of Anti-Social Behaviour, Real-World Problem-Solving Situations, Awareness of their own Thought Process,

Some of the cognitive functions enhanced by the program include:

Comparison, Time Relationships, Categorization, Numerical Relationships, Finding Patterns Creating, Following Exact Instructions, Orientation in Space, Overcoming Impulsivity, Using Logic Analysis and Being Precise.

The implementations have included after-school tutorial programs which have proven to be a valuable supplement to regular-school instruction, again with measurable gains by students.

The Instruments of the FIE Basic program are following:

1. Organization of Dots, 2.Orientation in Space, 3.Identifying Emotions, 4.Compare and Discover the Absurd, 5.From Unit to Group, 6. From Empathy to Action, 7. Tri-Channel Attentional Learning, 8. Know and Identify, 9. Think and Learn to Prevent Violence, 10. Learn to Ask Questions for Reading Comprehension.

For more details on Feuerstein Instrumental Enrichment Program please visit

<http://www.icelp.info/international/feuerstein-institute-courses-worldwide.aspx>

<https://iaet.org.in/professional-development>

ABOUT PROFESSOR REUVEN FEUERSTEIN:

Professor Feuerstein was the Founder and Chairman of the Feuerstein Institute. A clinical, developmental and cognitive psychologist, he was responsible for the vision, concepts, practices and substance of what makes up the Feuerstein Institute.

Feuerstein completed degrees in General and Clinical Psychology at the University of Geneva, where he studied under Andre Rey and Jean Piaget. In 1970, Feuerstein earned his PhD in Developmental Psychology at the University of Sorbonne, France. His major areas of study were Developmental, Clinical and Cognitive Psychology.

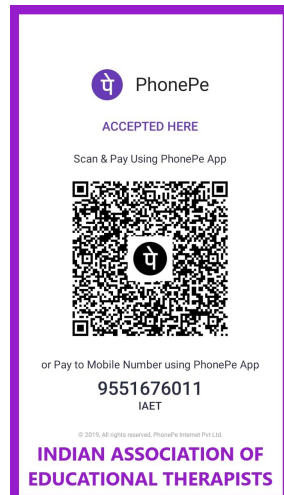
He developed new methods of evaluation and new teaching tools that searched for cognitive flexibility (the ability to learn) and built on those abilities. Through research, he discovered that the key to meaningful instruction for all children is the mediated relationship. The Feuerstein Institute, which he founded and directed, not only treats people from around the world but also trains therapists and educators internationally in the famed Feuerstein Method.

For his ground-breaking work, Professor Feuerstein has received numerous awards. These include, among others, the Israel Prize in Education; and the Chevalier dans l'Ordre des Palmes Académiques, France. He also was a 2012 Nobel Peace Prize nominee.



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MODE OF PAYMENTS TO INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS



<https://www.paypal.me/iaetonline>

Please make IMPS mode of payment transfer only if you send through Bank Account transfer

For Bank Transfer Payments: IAET Bank Account Details:

Account Name: **Indian Association of Educational Therapists**

Account Number: **35101998129**, Name of the Bank: **State Bank of India**, IFS Code: **SBIN0070530**

Name of Branch: **Anna Nagar West Extension, Chennai**. Type of Account: **Current Account**.

For UPI (Unified Payments Interface) Payments: Virtual Payment Addresses (VPA) of IAET:

BHIM: **iaet@upi**

IOB: **iaet@iob**

SBI: **iaetonline@sbi**

PhonePe: **iaet@ybl**

Google Pay and PhonePe Mobile Phone Number: 9551676011

Note: Please send the screenshot or payment transfer reference details of payment done to WhatsApp 9942576011 and get confirmation.