



## INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS

Registered Organization as per the Rights of Persons with Disabilities Act, 2016 (Act No.49 of 2016).  
REG. NO.182/2015, Registered Under the Tamil Nadu Societies Registration Act, 1975.  
(Tamil Nadu Act XXVII of 1975)

### **ONLINE AND OFFLINE EDUCATIONAL THERAPY AND FIE PROGRAM**

INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS (IAET) offers Educational Therapy and FIE (Feuerstein Instrumental Enrichment) Programs both online and offline through IAET Educational Therapy Centre. Offline services are available at Anna Nagar West Extension, Chennai, Tamil Nadu.

#### **Director IAET Educational Therapy Centre, Chennai:**

**Dr.S.MANOHARAN**, ET, M.Sc. Applied Psychology, PGDGC (Guidance & Counselling), MIAET, Psychologist, Special Educator (Intellectual Disability), Psychometrician, Emotional Intelligence Coach, President of IAET, Certified Feuerstein Instrumental Enrichment (RCI Approved) Basic Trainer, Cert. No.51132, Second FIE (Basic) Trainer from India certified by the Feuerstein Institute, Israel, Graduate in FIE Basic Trainers-1 (Italy) and FIE Basic Trainers-2 (The Netherlands), Licensed Assessor of LPAD (Learning Propensity Assessment Device) Standard, Lic. No.37034, FIE Basic Mediator Level II and FIE Mediator Level III (The Feuerstein Institute, Israel), Educational Therapist, National Institute for Learning Development, USA ET Membership No.18486, Professional Life Member IAET, Member of Cognitive Science Society (CSS), USA, M.No.706813, UN Online Volunteer for Education (Special needs education and literacy).

For more details: <https://www.linkedin.com/in/dr-manoharan-subburaj-42657a88/> and <https://iaet.org.in/dr-manoharan-subburaj/>

**Who can attend?** Children with special needs and others.

**Sessions/classes duration: 3 days in a week (01 hour each session)**

**Fee Details: Admission Fee: ₹ 2,000/- INR** (One time registration fee).

**Monthly Therapy Fee: ₹ 12,000/- INR** or more fixed by the therapists or IAET.

**Deposit Amount** (One month advance therapy fee): **₹ 12,000/- INR** or more fixed by the therapists or IAET.

#### **What is Educational Therapy?**

Educational Therapy is an educational and psychological services to the academic, non-academic and health interventions necessary to facilitate the remediation of learning disabilities and problems, such as improving metacognition, organizational skills, attention and self-esteem. It includes individualized intensive intervention, formal and informal assessment, case management for clients who present a wide range of learning disabilities and learning differences, including Dyslexia, Specific Learning Disability (SLD), Attention Deficit Hyperactivity Disorder (ADHD), academic difficulties or failure and other Cognitive impairments and Neurodevelopmental disorders.



## INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS

**General Instructions about admission:** Only Limited seats are available and Admission is on first come-first served basis. Fee paid is nonrefundable and nontransferable and will not be adjusted towards any other purpose or training under any circumstances including for the reasons that change of date and or the clients/students unable to participate the program for any reasons.

Submission of Application Form and Supporting Documents are mandatory to enrol in the program. Supporting Documents are to be sent: 1. Passport size photograph; 2. Fee payment proof; 3. Scanned copy of original documents of Identity proof (Aadhaar Card/Passport/PAN Card), Address proof (Passport/Driving License/Voter ID) of student/client and both the parents and Previous assessment reports (Psychological and Psycho-educational) and medical reports. The supporting documents should be sent to [iaeteducationaltherapycentre@gmail.com](mailto:iaeteducationaltherapycentre@gmail.com). Please send good and clear scanned copy of supporting documents in jpg or pdf files scanned by scanner machine only. The passport size photo should be in jpg file only. The documents scanned or images taken by Mobile phones/Smart phones including the documents scanned through Cam Scanner or any other Mobile Apps will not be accepted.

Admission will be confirmed only on receipt of Application form, Fee and the Supporting documents. There will not be any refund of fee if the parents/applicants fail or disagree to submit the application form and the supporting documents as mentioned above and the fee will not be adjusted towards any other purpose or training under any circumstances. Admission will be valid for twelve months only.

Fee Payment will be accepted in Electronic Transfer only.

Payment Transfer Options: UPI Payments, Google Pay, PhonePe and Bank transfer (IMPS).

Bank Account details: For IMPS (Immediate Payment Service) mode of transaction only.

Account Name: **Indian Association of Educational Therapists**

Account Number: **35101998129** Type of Account: **Current Account**

Bank Details: **State Bank of India, Anna Nagar West Extension Branch, Chennai,**

IFS Code: **SBIN0070530.**

**For UPI (Unified Payments Interface) Payments: Virtual Payment Addresses (VPA) of IAET**

**BHIM: iaet@upi IOB: iaet@iob SBI: iaetonline@sbi**

**PhonePe: iaet@ybl PhonePe and Google Pay Mobile Phone Number: 9551676011**

**PayPal payment link: <https://www.paypal.me/iaetonline> (for foreign transactions only)**



## ABOUT THE FEUERSTEIN METHOD:

The Feuerstein Method is originated by Prof. Reuven Feuerstein who was a clinical, developmental and cognitive psychologist. He thought that we need to teach the vitally important - and often overlooked - skill of learning how to learn.

**How It Works?** The Feuerstein Method is comprised of two applied learning systems; the Learning Propensity Assessment Device (LPAD) and Instrumental Enrichment (IE). The goal of the LPAD is to identify an individual's learning potential how one learns best and how extensive one can learn. The goal of IE cognitive intervention program is to teach individuals the thinking skills that are necessary for effective and active learners.

**The Feuerstein Difference:** For more than 50 years, and in over 40 countries, Prof. Feuerstein's theories and applied systems have been implemented in both classroom and clinical settings. His theory has led to more than 2,000 scientific research studies and countless case studies with various populations.

**The Feuerstein Assessment explore your potential and how you can learn effectively:** The Learning Propensity Assessment Device (LPAD) is consisted of a series of tests used to determine how an individual learns. The LPAD battery consists of several instruments. The LPAD is different from traditional educational and psychological evaluations. The LPAD instruments include all of the important forms of information processing - verbal, pictorial, numerical, figural, symbolic and graphic.

**There are three sets of Instrumental Enrichment programs:** The IE Basic program for young children and low-functioning individuals; the IE Standard program, which is used with older children, high-school students, and adult learners of all ages; and the IE Tactile program for ADD/ADHD individuals. The fundamental assumption of the IE program is that intelligence is modifiable, not fixed: Instrumental Enrichment (IE) is a cognitive intervention program that can be used both individually and in within the classroom. It has been successfully used worldwide as a tool for the enhancement of learning potential and cognitive functioning of children and adults. To date, the IE program has been successfully used in the following frameworks: Enrichment programs for underachieving, regular and gifted children Remedial programs for special needs children Cognitive rehabilitation of brain injured individuals and psychiatric patients Professional training and retraining programs in the industrial, military and business sectors.

**FEUERSTEIN INSTRUMENTAL ENRICHMENT STANDARD (FIE-STANDARD):**

A version of the program has also been designed for adults in business, industry, and senior centers. The Feuerstein program for older children through adults is known as Instrumental Enrichment Standard (FIE-Standard); the program has existed since the 1950's and has been the subject of more than 1000 research studies in numerous countries. The effects of the program have been reported for students, teachers, and parents, as follows:

**For Students, significant improvement in:** Reading Comprehension, Mathematical Concepts, Mathematical Computation, Observed Thinking Behaviours, General Reasoning, Real-World Problem-Solving Situations and Awareness of their own Thought Processes.

**Instrumental Enrichment: Standard Version**

They include cognitive skills that connect with the entire curriculum. Feuerstein Instrumental Enrichment (FIE) is a long-standing and well-researched higher-level thinking skills program for early childhood through adult learners, developed by Prof. Reuven Feuerstein at the Institute for the Enhancement of Learning Potential in Israel. This special program provides learners with a broad array of problem-solving strategies in an engaging format which uses color-based paper and-pencil exercises, with the expert coaching of a specially-trained teacher or other adult.

**Some of the cognitive functions enhanced by the program include:** Comparison, Time Relationships, Categorization, Numerical Relationships, Finding Patterns Creating and Following Exact Instructions, Orientation in Space, Overcoming Impulsivity, Using Logic Analysis and Being Precise.

All activities are designed to increase the individual's capacity for learning. Each set of cognitive functions is taught through a thematic collection of activities, known as an "Instrument", using content-free materials which the learner then uses to make applications (or "bridges") to applications to school subjects and to the outside world. In all, FIE has a total of 14 different instruments for older learners, while the early-childhood version has 10 instruments, each on a different cognitive theme.

**The Standard version of the program contains 14 instruments:**

1. Organization of Dots, 2. Comparisons 3. Orientation in Space I, 4. Analytic Perception,
5. Illustrations, 6. Family Relations, 7. Categorization, 8. Numerical Progressions,
9. Temporal Relations, 10. Instructions, 11. Orientation in Space II, 12. Syllogisms,
13. Transitive Relations and 14. Representational Stencil Design.

Research with both special-needs and regular students has indicated significant improvement in learners': (a) reasoning skills, (b) performance on standardized tests, (c) habits of systematic approaches to cognitive tasks, and (d) problem-solving strategies in real-life problem situations. For example, students showed improvement in reading comprehension, math computation, finding multiple solutions to the same problem, and inventing problem solutions with clear sequencing and detail.

**FEUERSTEIN INSTRUMENTAL ENRICHMENT BASIC:**

FIE Basic consists of a set of playful learning activities that develop basic concepts and thinking skills of younger children and low-functioning individuals. Learners explore the operations of comparison, orientation in space, analysis of geometric shapes, numerical skills, empathy for others and the like – all with the help of a mediator who guides the learners to develop strategies for problem solving and analytical thinking.

The Basic program has ten separate segments called “**instruments**” which are targeted to early learning needs in mathematics, literacy and social interaction. The learner uses to make applications or bridges the learned concepts to school subjects and to the outside world. The role of the teacher is unique in that she or he acts, not as a teller of information, but instead as a “**mediator**”- one who suggests strategies, asks leading questions, and coaches, so that the learner is actively involved in the problem-solving process.

**Significant improvement in students reported in the research in several countries:**

Motor Development, Language Development, Reading Comprehension, Mathematical Concepts, Mathematical Computation, Logical Relationships, Knowledge Acquisition, General Reasoning, Observed Thinking Behaviours, Reduction of Anti-Social Behaviour, Real-World Problem-Solving Situations, Awareness of their own Thought Process,

**Some of the cognitive functions enhanced by the program include:**

Comparison, Time Relationships, Categorization, Numerical Relationships, Finding Patterns Creating, Following Exact Instructions, Orientation in Space, Overcoming Impulsivity, Using Logic Analysis and Being Precise.

The implementations have included after-school tutorial programs which have proven to be a valuable supplement to regular-school instruction, again with measurable gains by students.

**The Instruments of the FIE Basic program are following:**

1. Organization of Dots, 2. Orientation in Space, 3. Identifying Emotions, 4. Compare and Discover the Absurd, 5. From Unit to Group, 6. From Empathy to Action, 7. Tri-Channel Attentional Learning, 8. Know and Identify, 9. Think and Learn to Prevent Violence, 10. Learn to Ask Questions for Reading Comprehension.

For more details on Feuerstein Instrumental Enrichment Program please visit:

<https://iaet.org.in/professional-development/>

<https://www.icelp.info/the-feuerstein-method/>



### **ABOUT PROFESSOR REUVEN FEUERSTEIN:**

Professor Feuerstein was the Founder and Chairman of the Feuerstein Institute. A clinical, developmental and cognitive psychologist, he was responsible for the vision, concepts, practices and substance of what makes up the Feuerstein Institute.

Feuerstein completed degrees in General and Clinical Psychology at the University of Geneva, where he studied under Andre Rey and Jean Piaget. In 1970, Feuerstein earned his PhD in Developmental Psychology at the University of Sorbonne, France. His major areas of study were Developmental, Clinical and Cognitive Psychology.

He developed new methods of evaluation and new teaching tools that searched for cognitive flexibility (the ability to learn) and built on those abilities. Through research, he discovered that the key to meaningful instruction for all children is the mediated relationship. The Feuerstein Institute, which he founded and directed, not only treats people from around the world but also trains therapists and educators internationally in the famed Feuerstein Method.

For his ground-breaking work, Professor Feuerstein has received numerous awards. These include, among others, the Israel Prize in Education; and the Chevalier dans l'Ordre des Palmes Académiques, France. He also was a 2012 Nobel Peace Prize nominee.

### **ABOUT INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS - IAET:**

The Indian Association of Educational Therapists (IAET) is the first Professional Association established for Educational Therapists in India in 2014 in Chennai. It is a Non-profit organization registered with Government of India, registered organization as per the Rights of Persons with Disabilities Act, 2016 (Act No.49 of 2016) and registered under the Tamil Nadu Societies Registration Act, 1975 (Tamil Nadu Act XXVII of 1975). The main object of the association is to serve the Children with Special Needs through the Educational and Psychological interventions to facilitate the remediation of Learning Disabilities including Dyslexia, Specific Learning Disabilities (SLD), Attention Deficit Hyperactivity Disorder (ADHD), etc. and to enhance the professionalism among educational therapists and mental health professionals.

IAET offers the services of assessment and educational therapy for Children with Special needs, support services to the parents of those children and mental health services for all through IAET Educational Therapy Centre which include the following:

- Learning Disability Assessment and Educational Therapy for Children with Special needs.
- LPAD-Learning Propensity Assessment Device Assessments.
- FIE-Feuerstein Instrumental Enrichment Programs.



## INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS

Psychological Assessment, Counselling and Psychotherapies.  
Career Guidance and Counselling.

Professional Development Training programs on Educational Therapy, Thinkspire-Cognitive Skills Enhancement and Feuerstein Instrumental Enrichment Basic are undertaken for Professionals and Parents and Psychodiagnostics for mental health professionals. IAET is also involved in Online training programs on Specific Learning Disability, Emotional Intelligence Coaching, and Online workshops on various topics.

### **ABOUT THE DIRECTOR IAET EDUCATIONAL THERAPY CENTRE:**

**Dr.S.MANOHARAN**, ET, Psychologist and Educational Therapist, is the President of IAET, Certified Feuerstein Instrumental Enrichment Basic Trainer and the Director of IAET Educational Therapy Centre, Chennai, Tamil Nadu. He is a Post Graduate in Applied Psychology and has Post Graduate Diploma in Guidance and Counselling. He has been working with children with special needs and having experience in psychological services for more than a decade. He is involved in educational therapy professional training for the past eight years and conducted various Thinkspire-Cognitive Skills Enhancement Programs for Psychologists, Teachers, Students and Parents. He has been training Post Graduate Students, Research Scholars in the field Psychology and Education. He also conducts various online professional training programs and has trained more than five hundred professionals.

He is the Second Certified Feuerstein Instrumental Enrichment Basic Trainer from India certified by The Feuerstein Institute, Israel, and Certificate No.51132. He graduated in the Feuerstein Instrumental Enrichment Basic Trainers-2 at Shoresh 2018, the Feuerstein International Summer Workshop in Amsterdam, The Netherlands and earlier he had graduated in the FIE Basic Trainers-1 at Shoresh 2017 in Milan, Italy. He is a licensed LPAD (Learning Propensity Assessment Device) Assessor and certified practitioner of Feuerstein Instrumental Enrichment Programs of all levels of FIE-Basic and FIE-Standard. He has done Educational Therapy course of National Institute for Learning Development (NILD), Regent University, Virginia, USA and SEARCH and TEACH - an early identification and intervention program developed by NILD. Further he has done Tutor training on Remedial Teaching Methodologies for Specific Learning Difficulties including Strategic Instruction Model-the Learning Strategies Curriculum developed by Kansas University-Centre for Research on Learning, USA. He has undergone practical training on Psychodiagnostics, Behavioural Therapeutic Intervention and Counselling at Department of Psychiatry, Command Hospital Air Force, Bengaluru.

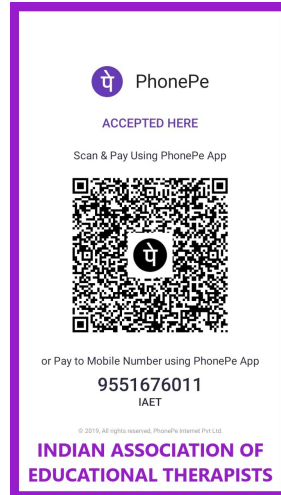
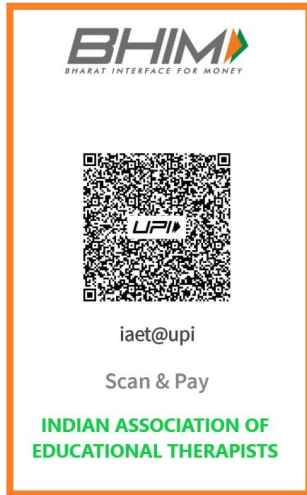
He is a Professional Life Member of Indian Association of Educational Therapists (IAET) and Eye Movement Desensitization Reprocessing (EMDR) Association, Life Member of Indian Academy of Applied Psychology (IAAP), Life Associate Member of Indian Association of Clinical Psychologists (IACP), Life Member of Air Force Association (AFA) and Member of Cognitive Science Society, USA.

For more details: <https://www.linkedin.com/in/dr-manoharan-subburaj-42657a88/>  
<https://iaet.org.in/dr-manoharan-subburaj>



## INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS

### MODE OF PAYMENTS TO INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS



<https://www.paypal.me/iaetonline>

**Please make IMPS mode of payment transfer only if you send through Bank Account transfer**

**For Bank Transfer Payments: IAET Bank Account Details:**

Account Name: **Indian Association of Educational Therapists**

Account Number: **35101998129**, Name of the Bank: **State Bank of India**, IFS Code: **SBIN0070530**

Name of Branch: **Anna Nagar West Extension, Chennai**. Type of Account: **Current Account**.

**For UPI (Unified Payments Interface) Payments: Virtual Payment Addresses (VPA) of IAET:**

**BHIM: iaet@upi**

**IOB: iaet@iob**

**SBI: iaetonline@sbi**

**PhonePe: iaet@ybl**

**Google Pay and PhonePe Mobile Phone Number: 9551676011**

**Note: Please send the screenshot or payment transfer reference details of payment done to WhatsApp 9942576011 and get confirmation.**



## IAET ONLINE AND OFFLINE EDUCATIONAL THERAPY AND FIE PROGRAM

### **Terms and conditions:**

1. The personal information collected would be used for providing updates of IAET professional development programs and courses or therapy services. The personal information including the photograph and the feedback collected would be used in promoting the professional development programs, courses and therapy services of IAET in the website and social media.
2. Limited time slots/seats are available and admission is on a first come-first served basis.
3. The Educational therapy and FIE programs are offered both one to one and as group therapy also. The type of therapy one to one or group will be decided by the therapist or IAET only and not by the parents.
4. Any changes on therapy session/class time or leave for any reasons must be informed to the therapists or IAET by the parents 24 hours before or before 6.00 p.m. of the previous day. There will not be any compensation therapy sessions/classes for the unattended therapy sessions/classes if the clients/students take leave or absent for any reasons. Compensation therapy sessions/classes for the unattended therapy sessions/classes will be done if the therapists take leave or unable to provide scheduled sessions/classes for any reasons. Compensation therapy sessions/classes will not be taken for any classes or part of classes not done for any technical reasons or technical failure (Internet connectivity problem, or problem in internet speed) or power supply failure and other issues during online classes from the client/student's side.
5. Any compensation therapy sessions/classes must be attended/taken within the first week of the next month. There will not be any therapy sessions/classes on public holidays and there will not be any compensation therapy sessions/classes if the fixed therapy/class day is a public holiday.
6. IAET and the therapists reserve the right to cancel or postpone any therapy sessions/classes on the same day or previously for any unavoidable reasons.
7. The admission fee is ₹ 2,000/- INR (One time registration fee) and the minimum monthly therapy fee is ₹ 12,000/- INR. A non-refundable deposit amount (one month advance monthly therapy fee) ₹ 12,000/- or more (the monthly therapy fee fixed) is to be paid along with the admission fee ₹ 2,000/- and first month therapy fee ₹ 12,000/- or more as the monthly therapy fee fixed at the time of taking admission before submitting the application form. The deposit amount ₹ 12,000/- or more as per the monthly therapy fee fixed will be adjusted with the last month monthly therapy fee at the time of discontinuation/termination of the therapy services if informed as mentioned below. All the fees mentioned in No.7 must be paid irrespective of the joining date. The first month monthly therapy fee will be minimum ₹ 6,000/- if the admission is taken after 15<sup>th</sup> day of the joining month and it will be minimum ₹ 12,000/- if the admission is taken on or before 15<sup>th</sup> day of the joining month. At the time of taking admission the minimum amount of ₹ 20,000/- INR should be paid at any case.
8. The monthly therapy fee must be paid on or before 03<sup>rd</sup> day of every month. There will not be any therapy sessions/classes if the monthly therapy fee is not paid till 03<sup>rd</sup> day of the month.
9. The late fee of ₹ 1,000/- INR must be paid along with the monthly therapy fee if it is paid after 03<sup>rd</sup> but before 10<sup>th</sup> day of the month.
10. The monthly therapy fee will be fixed by the therapists or IAET at the time of admission based on the client/student's conditions and disability level but it will not be less than ₹ 12,000/- for any case.

11. The monthly therapy fee does not include the cost of teaching materials. The materials/instruments cost should be paid separately. The materials/instruments cost will be informed by the therapists or IAET as and when required depends on the client/student.
12. No Fee (admission fee, deposit amount, monthly therapy fee, late fee and material cost, etc.) shall be refunded or transferred or adjusted towards any other purpose or therapy/class or training fee under any circumstances including for the reasons that the clients/students unable to attend the therapy/class for any reason and/or change of time or date for any reason and/or as per the conditions mentioned in No.3, 4, 5, 6, 7 and 8.
13. Submission of Application Form and Supporting Documents (Fee payment proof (Admission fee, Deposit amount, and Monthly therapy fee), Passport size photograph, Identity proof, Address proof documents of the client/student and both the parents, Previous assessment and testing reports (Psychological/Psycho-educational, etc.) and Medical records) are mandatory to enroll in the therapy (FIE program or Educational Therapy) services. Supporting documents should be sent to [iaeteducationaltherapycentre@gmail.com](mailto:iaeteducationaltherapycentre@gmail.com).
14. Parents must be cooperative and willing to help the client/student and the therapists to do the homeworks/assignments.
15. The presence of parents or others within the therapy session room or classroom or in online sessions or classes will be decided by the therapists or IAET only. The parents or others cannot claim the right of their presence within the therapy session room or classroom or in the online sessions or classes.
16. Video recordings and photographs by the parents or others are not permitted in the therapy session room or classroom and in online sessions/classes.
17. Any recordings (audio and video) of the therapy sessions or classes of both online and offline will not be provided to the parents and others at any case and for any reasons.
18. Admission will be given only for them who are jointly (both the parents) willing to take the therapy services (FIE Program/Educational Therapy) and for the minimum period of three months (mandatory period).
19. The allotted time is subject to be changed according to the available time in any month by the therapists or IAET.
20. Admission will be valid for twelve months period only and after that the parents must apply for the new admission following the complete procedure and terms and conditions of admission.
21. Admission will be cancelled automatically without any notice or prior information to the parents if the client/student doesn't attend the therapy sessions/classes continuously for more than four weeks for any reasons. In this case the parent of the client/student has to take new admission with fresh application form and admission fee following the complete procedure and the terms and conditions of admission.
22. Admission will be cancelled automatically without any notice/prior information to the parents if the monthly therapy fee is not paid in any month as mentioned above.
23. Whenever the parents want to discontinue/terminate/withdraw from the therapy services (after the mandatory period of three months) both the parents should come in person and inform the same in written to the Therapists or IAET at least before two weeks of the monthly therapy fee payment date. The parents who are out of the city Chennai, Tamil Nadu can send email for the same.
24. All the fees and the terms and conditions mentioned above are revisable in every six months or as and when required by the IAET.



## INDIAN ASSOCIATION OF EDUCATIONAL THERAPISTS

**TECHNOLOGY REQUIREMENTS FOR ONLINE SESSIONS/CLASSES:** The parents are expected to have minimum knowledge in Computer application, Zoom meetings and LMS (Learning Management System). Throughout the therapy services period the parents must have a personal computer desktop or laptop, an email account, active WhatsApp number, Zoom Cloud Meetings account, high-speed internet access, and a functioning web browser for online works. The parents should make sure of their internet access and speed and availability of computer/laptop throughout the therapy services period. On failure of any technical requirements including the internet access or for any other personal reasons no extension of time or change of time will be given. The therapy works/activities cannot be done through mobile phones/smart phones. Video of the clients/students/parents should be on throughout the video meetings/therapy sessions/classes and it should not be off. The clients/students/parents should be in formal dress and the focus and frame of the video should be covering the clients/students/parents in a formal way only.

Website link for submitting online application form: [www.iaet.org.in/online-et](http://www.iaet.org.in/online-et)

To submit the online application form please don't use Mobile Phone and use computer/laptop only.

The supporting documents should be sent to [iaeteducationaltherapycentre@gmail.com](mailto:iaeteducationaltherapycentre@gmail.com).

Contact details:

**Ms.M.VISHNU PRIYA**, Educational Therapist, Professional Development Director, IAET.  
WhatsApp: **9884536011** & Mobile No.**9551076011**, E-Mail: [iaetvishnupriya@gmail.com](mailto:iaetvishnupriya@gmail.com).

**Dr.S.MANOHARAN**, Psychologist and Educational Therapist, Director IAET ET Centre,  
Certified Feuerstein Instrumental Enrichment (FIE) Basic Trainer, IAET.  
WhatsApp: **9942576011** & Mobile No.**9551676011**, E-mail: [drmanoharansubburaj@gmail.com](mailto:drmanoharansubburaj@gmail.com).